

2. Answer any **two** of the following questions :

5×2=10

- i) Write a short note on the key objectives of a learner-centric approach in language classrooms.
- ii) Explain with examples the importance of syntax in learning English.
- iii) Discuss Communicative Language Teaching (CLT) and its impact on the learners.
- iv) Discuss how the use of internet supports English language teaching.

3. Answer any **two** of the following questions :

10×2=20

- i) With particular emphasis on vowels, consonants, stress and intonation, discuss the phonological features of English language.
- ii) Compare and contrast the effectiveness of Grammar-Translation Method and the Direct Method.
- iii) Evaluate the role of multimedia and digital tools in enhancing language learning.
- iv) With specific reference to principles of good language testing, distinguish between formative and summative assessment.

U.G. 3rd Semester Examination - 2025

ENGLISH

[Skill Enhancement Course (SEC)]

Course Code : ENG-SEC-T-301

(English Language Teaching)

[NEP-2020]

Full Marks : 35

Time : 1½ Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer any **five** of the following questions : 1×5=5

- i) What are the four basic language skills?
- ii) What purpose does learner profile serve?
- iii) Mention any one feature of the Direct Method.
- iv) What is the full form of CLL?
- v) Mention two weaknesses of the Grammar-Translation Method.
- vi) What is a phoneme?
- vii) What is morphology?
- viii) Which approach of language teaching focuses on communicative use of language?